



*Cátedra UNESCO de Educación para la Paz*  
**Universidad de Puerto Rico**

Tel. (787) 764-0000  
Exts. 89218, 89000  
[unesco.paz@upr.edu](mailto:unesco.paz@upr.edu)

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The Norwegian Nobel Committee  
[postmaster@nobel.no](mailto:postmaster@nobel.no)

**NOMINATION 2021 – Global Campaign for Peace Education**  
[www.peace-ed-campaign.org](http://www.peace-ed-campaign.org)

I join the Honorable Marilou McPhedran, Senator of Canada, and Prof. Kozue Akibayashi, Doshisha University, in submitting this nomination for the 2021 Nobel Peace Prize for today's most dynamic, influential, and far-reaching project in peace education for the abolition of war: the Global Campaign for Peace Education.

**Advocating and Advancing Peace Education: Local to Global**

Initiated by Betty Reardon, previously nominated for the Nobel Peace Prize, and Magnus Haavelsrud, globally renowned Norwegian peace educator, the Global Campaign for Peace Education educates and advocates to build public awareness and political support for the introduction of peace education into all spheres of education, including non-formal education, in all schools throughout the world, and promotes the education of all teachers to teach for peace.

The Campaign was inaugurated in 1999 at the Hague Appeal for Peace Conference, which was coordinated under the direction of Cora Weiss (Nobel Peace Prize nominee) and co-organized by the International Peace Bureau (Nobel Peace Prize laureate 1910), the International Physicians for the Prevention of Nuclear War (Nobel Peace Prize laureate 1985), International Lawyers Against Nuclear Arms, and the World Federalist Movement under the banner of "Time to Abolish War and Peace is a Human Right." The Campaign has since grown in substance and numbers with thousands of participants from every corner of the world. The Campaign was a continuation of Reardon and Haavelsrud's participation and leadership in other landmark transnational events, such as UNESCO's World Conference on Disarmament Education in 1980. They brought to The Hague Conference a concept of education for the abolition of war, illuminating the fundamental need for a non-arms dependent alternative system of global security. Thus, the practice of peace education advanced by the Global Campaign on educating citizens is directed toward the achievement of such a system.

The Global Campaign is held together as one worldwide movement through vital communication exchanges that are anchored by a website ([www.peace-ed-campaign.org](http://www.peace-ed-campaign.org)) that was visited by approximately 100,000 people in 2020 (from every country recognized by the UN). Exchanging news, research, analysis, advocacy efforts, and events of peace education as it is practiced on every continent, the Global Campaign provides vital knowledge and inspiration to sustain and grow peace education from the local to global levels. A coalition of nearly 200 organizations, each working in their respective contexts toward the achievement of the goals of the Campaign, further supports and sustains efforts to advance formal and non-formal peace education developments (see: [www.peace-ed-campaign.org/endorsers](http://www.peace-ed-campaign.org/endorsers)). In the spirit of the Campaign, coalition organizations including leading academic institutions, government agencies, and international, national and local NGOs, work collaboratively with each other as well as with UN agencies such as UNESCO. In my role as university professor, working on the preparation of future teachers, and also teaching a course on peace education at

UNIVERSIDAD DE PUERTO RICO – RECINTO DE RÍO PIEDRAS – FACULTAD DE EDUCACIÓN  
Apartado 23304, San Juan, Puerto Rico 00931-3304  
<http://unescopaz.uprrp.edu>

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the University of Puerto Rico, the Global Campaign webpage is an essential source of information, knowledge and inspiration towards action for peace.

The Campaign focuses on local efforts and transnational cooperation, and facilitates many collaborative projects via its sister initiative, the International Institute on Peace Education (see: [www.i-i-p-e.org](http://www.i-i-p-e.org)). The Institute (IIPE) convenes biennially, each time in a different world region, enabling participating members of the Campaign to meet in-person, learn from each other, and initiate transnational projects, bringing into cooperation peace educators from various nations, sometimes even transcending political barriers that only such civil society efforts can surmount. The IIPE was recognized by the UNESCO Peace Education Prize in a special honorary mention in 2002.

I have been a participant of the IIPE, together with colleagues and students from the University of Puerto Rico, since 2005. We hosted the 2013 IIPE at the University of Puerto Rico. Throughout these years, the experiences obtained through the IIPE have enriched our practice as peace educators in both formal and nonformal education, at the university and school levels as well as community practices of constructing a culture of peace through education.

### **Outstanding Peace Educators Exemplifying the Work of the Campaign**

Among them are:

**Betty Reardon, USA.** Often referred to as "the mother of peace education" because of her foundational work in the development and dissemination of contemporary peace education.

**Loreta Castro, Philippines.** Former president of Miriam College, established the Center for Peace Education. Initiator, Philippines Peace Education Network (1999). Steering/Executive or Working Committee member: Pax Christi International; the Catholic Nonviolence Initiative; the Philippine Council for Peace and Global Education; Peace Education working group, GPPAC.

**Colins Imoh, Nigeria.** Convenor, The Nigeria Network and Campaign for Peace Education. Past coordinator, the Africa Network of Young Peace Builders; Project Manager, Partners for Peace (P4P); Director, the Centre for Social Transformation and Human Development; Advisory Board Member, IIPE; Member, International Consultancy Panel, Mediators Beyond Borders.

**Amada Benavides, Colombia.** Co-founder, Schools of Peace Foundation (1997); currently working with communities in post-conflict rural areas affected by armed conflict in Colombia. Established Schools of Peace Network supporting 120+ public and private schools in Colombia and Latin America. Member (2005-2011), UN Working Group on the use of mercenaries, the UN Office of the High Commission on Human Rights.

**Werner Wintersteiner, Austria.** Retired Professor, Klagenfurt University, Austria; founding Director, the Centre for Peace Research and Peace Education (2005 to 2016); Director, the University Masters Programme on "Global Citizenship Education." Convenor of EURED, European peace education network that provided in-service teacher training in peace education across the continent.

**Sakena Yacoobi, Afghanistan.** CEO of the Afghan Institute of Learning (AIL), founded in 1995 in response to the lack of education and health care in Afghanistan after decades of war and strife. AIL provides teacher training that integrates human rights, peace education, and health education, and to advocate for their basic human rights.

**Kathy Matsui, Japan.** Co-coordinator, Global Campaign for Peace Education in Japan. Founding Director, Department for Global Citizenship Studies, Seisen University, Tokyo. Active member, IIPE network; member, peace education working group of the Global Partnership for the Prevention of Armed Conflict.

**Tony Jenkins, USA.** Coordinator, Global Campaign for Peace Education; Managing Director, International Institute on Peace Education; Lecturer, Justice & Peace Studies, Georgetown University. Dr. Jenkins coordinates the multiple actions of the IIPE and Global Campaign, including initiating recent efforts such as:

- *Mapping Peace Education*, a global research and action project providing country-level data and analysis to support the development and advocacy of evidence-based peace education to transform conflict, war, and violence. The project also supports the effective achievement of UN Sustainable Development Goal Target 4.7.
- The *Peace Education Global Knowledge Clearinghouse*, the world's largest and searchable collection of resources on peace education ([www.peace-ed-campaign.org/clearinghouse/](http://www.peace-ed-campaign.org/clearinghouse/))
- *People of Peace Education*, a web-based initiative, developed in partnership with the Association for Historical Dialogue and Research, profiling the lives and work of peace educators from all around the world. ([people-pe.ahdr.i-i-p-e.org/](http://people-pe.ahdr.i-i-p-e.org/))
- *Where to Study Peace Education*, a growing directory of programs, courses and trainings specific to research and the study of peace education ([www.peace-ed-campaign.org/view/peace-education-directory-study-peace-ed/](http://www.peace-ed-campaign.org/view/peace-education-directory-study-peace-ed/))

The Campaign exemplifies, in multiple ways, the kind of sustained and transformative action for peace the Nobel Prize was intended to recognize and encourage.

Submitted by,



Professor Anita Yudkin, Ph.D.  
Educational Foundations Department, University of Puerto Rico  
Coordinator, UNESCO Chair for Peace Education